

Sharing Your Culture with Our Class/School

We know that each child comes to school with a rich background in culture, faith, and family traditions. We want to be as supportive and respectful of those unique features of your child's life as possible. Please respond to the questions below to help us plan ways to build upon your child's heritage. Your answers will NOT be shared except with the leaders of the class/school.

Who lives in your home? (Name, relationship – e.g., grandparent, sister, uncle)

What languages are spoken in your home?

Where were you born? (Parents or guardians)

What are your family's beliefs about the importance of education?

What do you do at home to support your child's learning?

Do you celebrate birthdays? If so, how?

What are some of your family's traditions?

What other important family events do you celebrate? How?

What activities does your family enjoy together?

How involved in your child's schooling would you like to be?

Not at all

As much as possible

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If you would like to be involved in school, in what ways?

- In-school volunteer
- In-class volunteer
- At-home volunteer
- Special events volunteer
- Other:

What could we do to help you be more involved?

- Offer childcare for younger siblings
- Offer transportation to school or events
- Send projects that can be worked on at home
- Other:

What are your hours of availability for school-related activities (e.g., volunteering, meetings, events)?

- Mornings
- Afternoons
- Evenings
- Weekends
- Special events
- Other:

What hobbies, skills or interests do you have that you are willing to share? (list for each household adult)

What concerns or questions do you have about your child's school experience?

What should we know about your child?

What are your child's strengths?

What are your child's needs?

What are your child's interests?

What are some things you would like your child's classmates or school to know about your faith or culture?

Do you have things related to your faith or culture that you are willing to share with your child's class/school? (Examples: pictures, handmade items, songs, instruments, holidays, traditions, clothing, artifacts)

How could you help us reach out to other families or members of your cultural community?

Gestures may be culturally offensive in one part of the world but may have a different meaning (or no meaning) elsewhere. To avoid these cultural mishaps, are there cultural or religious gestures that you find offensive? (Ex: showing the bottom of your shoe, touching the head, not wearing a head covering).